



PERFECT SQUARE

By Michael Hall

Related Books:

Swirl By Swirl: Spirals in Nature by Joyce Sidman

Shape by Shape by Suse MacDonald

Brown Bear, Brown Bear, What Do You See? by Bill Martin, Jr.

Beautiful Oops! by Barney Saltzberg

The Dot by Peter H. Reynolds

Sky Color by Peter H. Reynolds

Not a Box by Antoinette Portis

Just Line Around by Kinsy McVay

One by Kathryn Otoshi

Press Here by Herve Tullet

The Very Hungry Caterpillar by Eric Carle

Same, Same but Different by Jenny Sue

Kostecki-Shaw

More Michael Hall Books:

My Heart Is Like a Zoo

Cat Tale

Songs and Rhymes:

“The Square Song”

(Tune: You Are My Sunshine)

I am a square, a lovely square,

I have four sides; they're all the same.

I have four corners, four lovely corners,

I am a square, and that's my name.

“It’s Hip to Be a Square” from Sesame Street

“Color Rhyme”

Orange as a carrot,

Yellow as a pear,

Purple as a plum,

Brown as a bear,

Green as the grass,

Blue as the sky,

Black as a cat,
Red as cherry pie.

Crafts/Games/Activities:

Creative Squares – See what else can be done with a square using reproducible color activity sheets based on the book as offered by HarperCollins Publishers. Go to www.files.harpercollins.com/HCCchildrens/OMM/Media/PerfectSquare_DA.pdf

Square Art – Have children create their own square art using scissors, glue, hole punches, and squares of colored construction paper. They can use the given materials to create their own design and mount it on a background sheet.

Puzzle Making – Have students draw pictures with crayons or markers on squares of paper and then use scissors to cut them into puzzles. Or take an empty cereal box and draw a picture on the inside. Then cut out the picture and cut it into shapes to make a puzzle. Instead of random shapes, could cut into geometric shapes like squares, rectangles, triangles, and circles. These can be used as a set of tangrams to make different and creative pictures.

Draw the Rainbow – Use colors or markers to draw the rainbow. Explain color arrangement, that is red-orange-yellow-green-blue-indigo-violet. Look at the relationship between the primary colors and secondary colors and any patterns.

Favorite Color – Have students choose a favorite color. Take a crayon or marker and draw all the things they can think of that are this color.

Resources:

Book Trailer – www.greenwillowblog.com/?p=3727

Book Extension Ideas – www.centerforeducation.rice.edu/slc/IdeaMoNov2011.html

Author's Web Site for Another Book – www.myheartislikeazoo.com

Tangram Information – www.pbskids.org/sagwa/games/tangrams

Engaging Toddler Activities – www.engagingtoddleractivities.wordpress.com/2011/09/08/activity-for-perfect-square-by-michael-hall