



***Swim Swim Sink***  
by Jenn Harney

**Recommended books:**

- Just Ducks*** by Nicola Davies  
***Read the Book, Lemmings*** by Ame Dyckman  
***Dalmatian in a Digger*** by Rebecca Elliott  
***Me First*** by Michael Escoffier  
***Five Little Ducks*** by Denise Fleming  
***A House That Once Was*** by Julie Fogliano  
***Ducks Away*** by Mem Fox  
***Duck Duck Moose*** by Jon Heyer  
***Little Quack*** by Lauren Thompson  
***Duck Duck Porcupine*** by Salina Yoon  
***The Duckling Gets a Cookie!?*** by Mo Willems

**Fingerplays and Action Rhymes:**

**Five Little Ducks**

Five little ducks went out one day.  
Over the hill and far away.  
Mama duck called with a, "Quack! Quack! Quack! Quack!"  
Four little ducks came waddling back.  
(count down until "no little ducks")

Sad Mama duck went out one day.  
Over the hill and far away.

Mother duck said, "quack, quack, quack, quack."  
**And all five ducks came waddling back!**

### **Duckling, Duckling**

Duckling, duckling turn around.  
Duckling, duckling touch the ground.  
Duckling, duckling, reach your wings out wide.  
Duckling, duckling fly so high.  
Duckling, duckling shake those  
feathers.  
Duckling, duckling quack together.  
Duckling, duckling, kick those feet.  
Duckling, duckling take a seat.

### **I'm a Little Duck**

I'm a little duck that goes "quack quack quack" (shape hands as duck's mouth, move in a quacking motion)  
And I've got lots of feathers on my back, back, back (wave hands near bottom to show a tail)  
When I go down to the lake, I wiggle and I wobble and I shake, shake, shake (wiggle around like a duck)  
When I go to sleep at night (pretend to be sleeping)  
I close my eyes so very tight.  
But in the morning when I wake,  
I wiggle and I wobble and I shake, shake, shake!

### **Songs:**

**"Six Little Ducks"** by Kimbo

**"Goldfish"** by Laurie Berkner

**"Be Like a Duck"** by Keith Boynton (from *Philadelphia Chickens*)

**"Do De Rubber Duck"** by Sesame Street (from *Hot! Hot! Hot! Dance Songs*)

### **Extension Activities**

#### **Patterns and Sequencing:**

Talk about the AAB pattern in the story (swim, swim, sink). Take turns coming up with large motor movements that follow this pattern! (Example: hop hop spin)

#### **Storytelling and Predictions:**

When we hear a story, we make predictions on what we think will come next. In this story, the rhymes help us predict what word we think will come next: but stories don't always match our predictions! Tell a story, but after telling a short segment, let another person jump in and continue telling the story. See the path your story takes when you work together to tell it!

**STEM Connections: Sink or Float?**

Fill a sink or plastic tub with water and gather a variety of objects. Take turns picking an object and making predictions on whether you think it will sink or float. Did you predict correctly? Talk about why you think certain things sink and other things float.

**Rhyme Time**

It's time to get silly! Make note cards of simple rhyming words, and take turns thinking of words that rhyme, and words that obviously don't rhyme!

**Art Time: Rubber Ducks**

Gather some rubber ducks and non-toxic paint, and let children paint away however they see fit! They may use the beak, the tail, or the bottom to paint in different colors.



Photo Credit: [tolchin.blogspot.com](http://tolchin.blogspot.com)